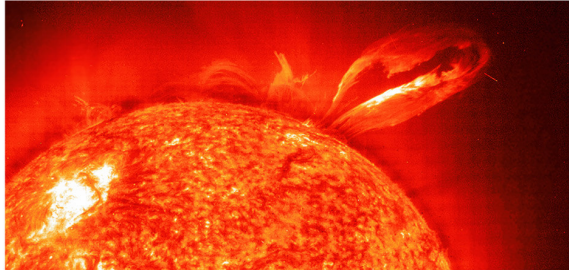


Chapter 14 Our Star

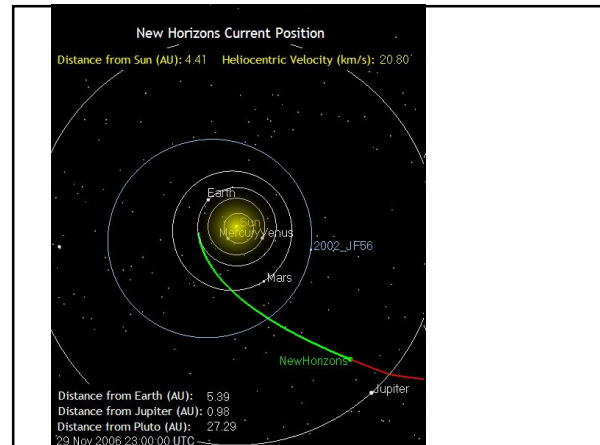
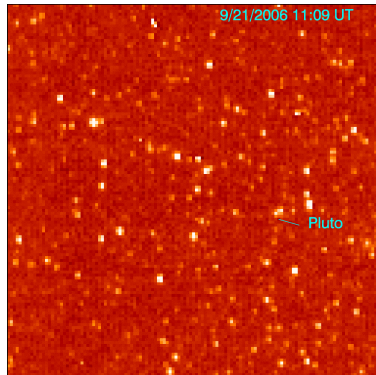


Agenda

- Announce:
 - Observations next Tue/Thurs—Time & Location
 - Remaining Quizzes now “Assigned” Online
 - Reminder: Project Presentations next week
- Trip to Pluto
- Muslims in space
- Review Ch. S4
- Ch. 14—Our Sun (last chapter)
- Extra Credit Presentations:
 - Katherine
 - Alissa...
- Evaluations
- Parallax lab

Visit to Pluto?

- New Horizons launched January, 2006
- Will fly by Pluto in 2015
- Cameras have spotted Pluto:



“The Determination of Prayer Times and Direction of the Qiblah in Space,” by Dr. Zainol Abidin Abdul Rashid

A Muslim who wants to travel must study the techniques of determining prayer times and the direction of the Qibla ahead of travel in order to achieve complete worship. I will elaborate the method of determining prayer times and the Qiblah direction in space, primarily on the International Space Station (ISS). The ISS is more than 200 miles from the earth's surface and orbits the earth every ninety-two minutes, or roughly sixteen times a day. Do we have to worship eighty times a day (sixteen orbits a day multiplied by five prayer times?) This seems unlikely, since it is compulsory for a Muslim to pray five times a day according to an Earth day, as determined by Allah during the creation of Heaven and Earth - no matter where in space the Muslim is located.

As for the Qiblah, for Muslims there is only one the Kaaba, located in Mecca. A Qiblah that changes in references to a specific system is not in order! It must be remembered that Allah's creation is ordered.

A user-friendly, portable Muslims in Space calculator, could determine the direction of the Qiblah and prayer times on the ISS. Its essential feature would be the use of the Projected Earth and Qiblah Pole concepts. These are based on the interpretation of the holy house of angels in the sky above Mecca. The place is always rich with angels worshipping. As many as 70,000 angels circumbambulate it every day.

That hot gasses emit emission lines

- tells us that different wavelengths of light carry different amounts of energy
- gives direct evidence that the orbits of electrons in atoms are quantized
- doesn't really tell us about atoms or electrons because we can't see them – we can only see the light

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What are “fundamental particles?”

- Particles created in the Big Bang, early in the universe
- Particles from which all other particles are built
- Electrons and quarks
- All of the above

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- and were detected in particle accelerator experiments after they were predicted

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If matter and antimatter meet

- They would turn completely into matter or antimatter
- This is no such thing as antimatter, except in science fiction
- They annihilate and release energy = mc^2
- They disappear but then reappear due to *pair production*

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- Eight
- None of the above

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- Dozens (gravity, centrifugal, atomic, magnetic, electricity, chemical bonds, etc.)
- **Four (Gravity, electromagnetic, strong and weak nuclear. All others are aspects of these.)**
- Eight
- None of the above

The uncertainty principle says

- You can't know the position and momentum (motion) of a particle with complete precision
- You can't know the energy at a certain time of a particle with complete precision
- You could only know #1 or #2 with a very clever experiment
- #1 and #2

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One way to determine the position of an electron is to shine some light (a photon) on it

- Yes, but the energy of the photon will disturb the position of the electron
- If you use a low-energy photon (infrared, say) you could determine the position without disturbing the momentum much

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Two *fermions* (such as electrons, protons, neutrons)

- Attract each other if they get close enough
- Can't be in the same atomic energy level
- Can't be in the same quantum state
- All of the above
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- They have a pressure that resists you
- Two electrons can merge
- Degeneracy pressure opposes the compression
- All of the above
- #1 and #3

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Quantum tunneling

- means that particles can be where they are not expected, but we can't be sure
- means that there is some probability that particles can travel into a region that they could not reach according to classical physics
- plays a key role in the nuclear reactions that power the sun
- All of the above
- All except #1

Quantum tunneling

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- All of the above
- **All except #1**

Virtual particles

- come into and out of existence very fast
- come about due to the uncertainty principle
- allow some radiation to come from black holes
- All of the above
- All except #3

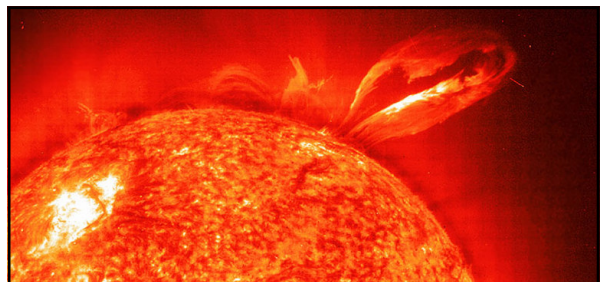
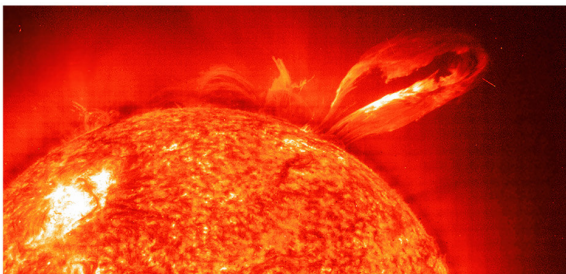
Virtual particles

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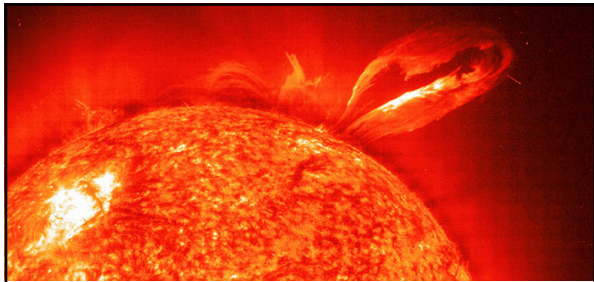
14.1 A Closer Look at the Sun

- Our goals for learning
- Why was the Sun's energy source a major mystery?
- Why does the Sun shine?
- What is the Sun's structure?

Why was the Sun's energy source a major mystery?

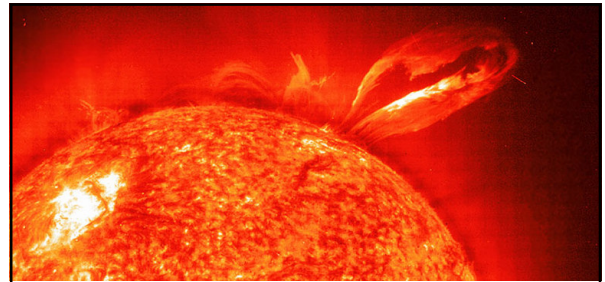


Is it on FIRE?



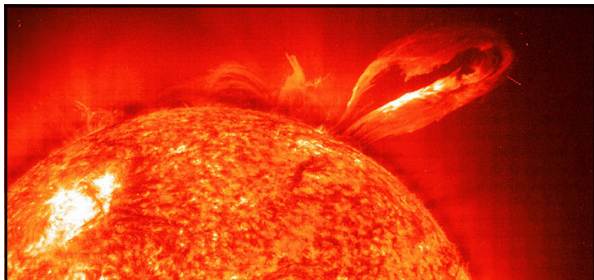
Is it on FIRE?

$$\frac{\text{Chemical Energy Content}}{\text{Luminosity}} \sim 10,000 \text{ years}$$

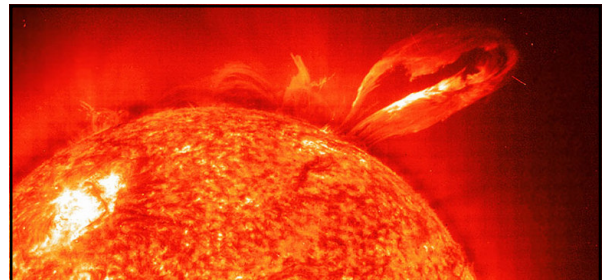


Is it on FIRE? ... NO!

$$\frac{\text{Chemical Energy Content}}{\text{Luminosity}} \sim 10,000 \text{ years}$$

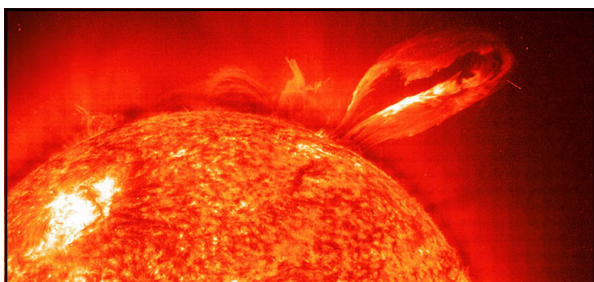


Is it CONTRACTING?



Is it CONTRACTING?

$$\frac{\text{Gravitational Potential Energy}}{\text{Luminosity}} \sim 25 \text{ million years}$$



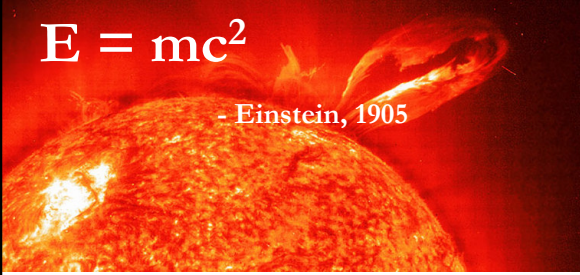
Is it CONTRACTING? ... NO!

$$\frac{\text{Gravitational Potential Energy}}{\text{Luminosity}} \sim 25 \text{ million years}$$

Why does the Sun shine?


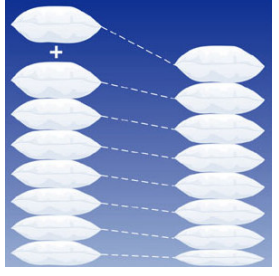


$E = mc^2$
- Einstein, 1905



It can be powered by NUCLEAR ENERGY!

$\frac{\text{Nuclear Potential Energy (core)}}{\text{Luminosity}} \sim 10 \text{ billion years}$

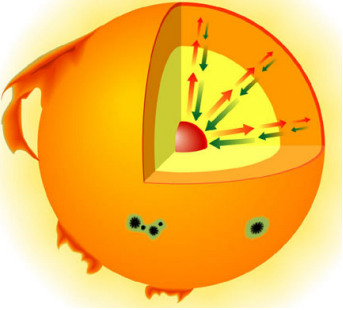



Weight of upper layers compresses lower layers

pressure →
gravity ←

Gravitational equilibrium:

Energy provided by fusion maintains the pressure

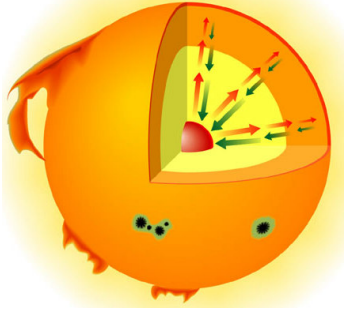


pressure →
gravity ←

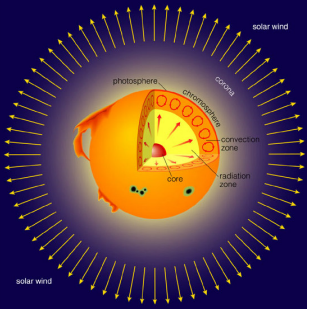
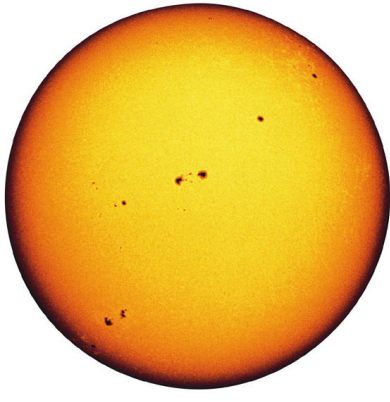
Gravitational contraction:

Provided energy that heated core as Sun was forming

Contraction stopped when fusion began



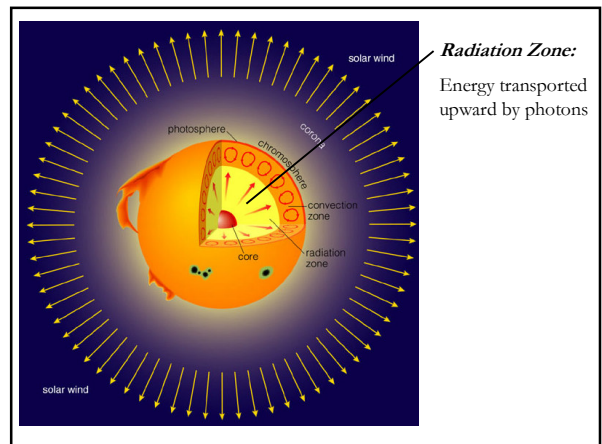
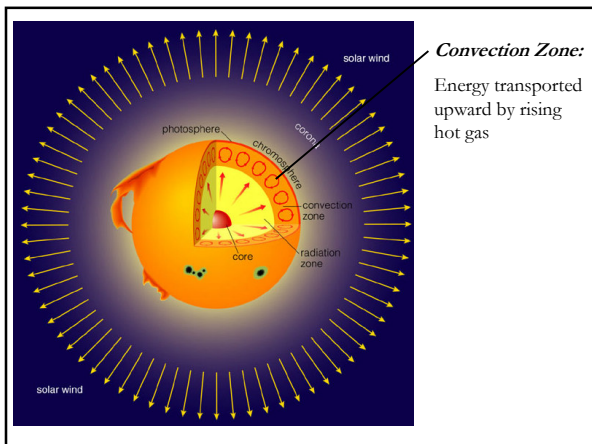
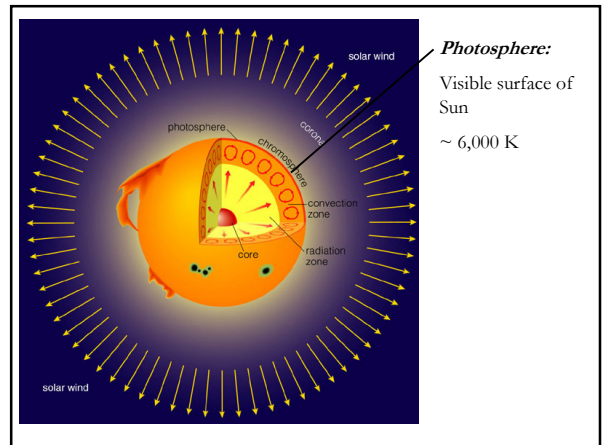
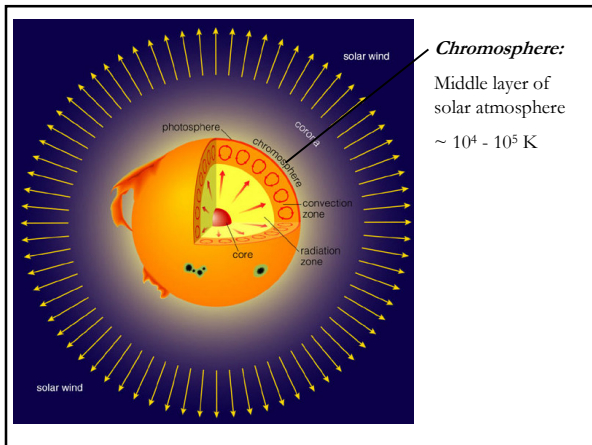
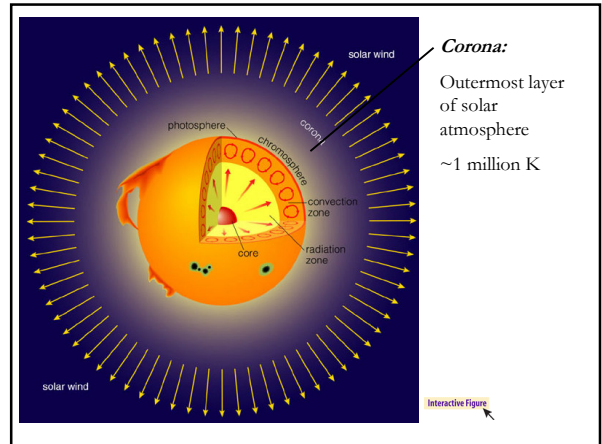
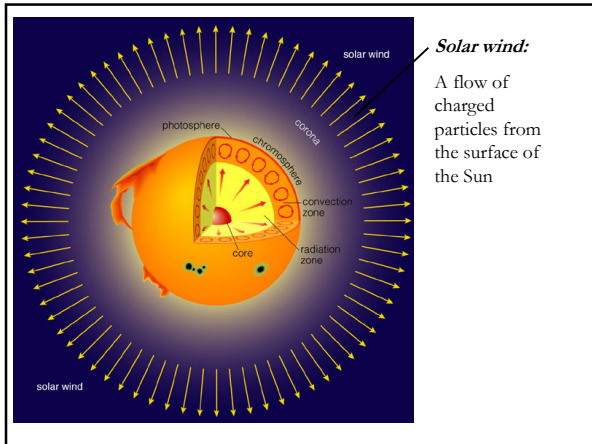
What is the Sun's structure?

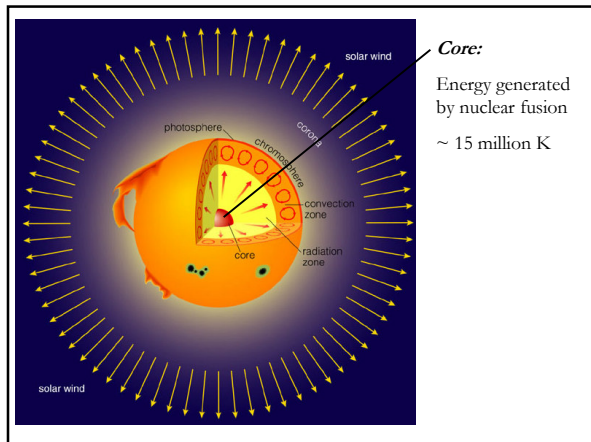



Radius:
 $6.9 \times 10^8 \text{ m}$
(109 times Earth)

Mass:
 $2 \times 10^{30} \text{ kg}$
(300,000 Earths)

Luminosity:
 $3.8 \times 10^{26} \text{ watts}$





What have we learned?

- Why was the Sun's energy source a major mystery?
 - Chemical and gravitational energy sources could not explain how the Sun could sustain its luminosity for more than about 25 million years
- Why does the Sun shine?
 - The Sun shines because **gravitational equilibrium** keeps its core hot and dense enough to release energy through nuclear fusion.

What have we learned?

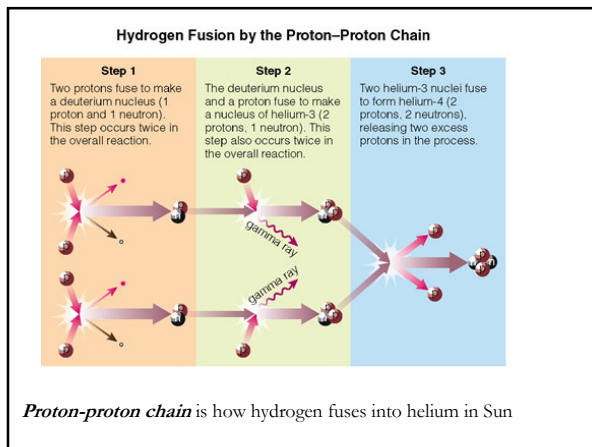
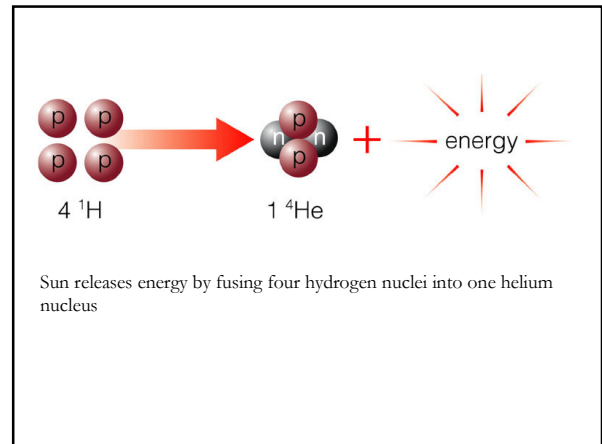
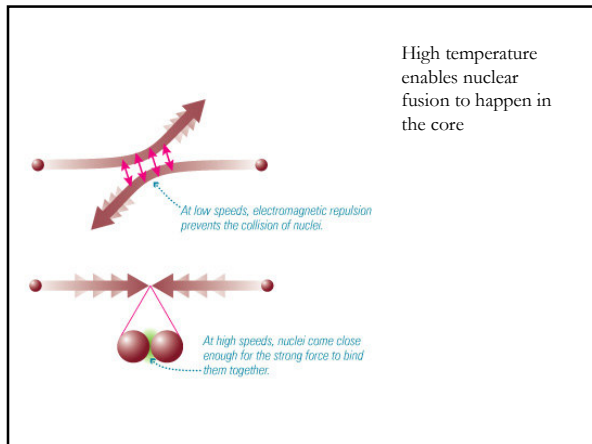
- What is the Sun's structure?
 - From inside out, the layers are:
 - Core
 - Radiation Zone
 - Convection Zone
 - Photosphere
 - Chromosphere
 - Corona

14.2 Nuclear Fusion in the Sun

- Our goals for learning
- How does nuclear fusion occur in the Sun?
- How does the energy from fusion get out of the Sun?
- How do we know what is happening inside the Sun?

How does nuclear fusion occur in the Sun?

<p style="text-align: center;">fission</p>	<p style="text-align: center;">fusion</p>
<p>Fission</p> <p>Big nucleus splits into smaller pieces</p> <p>(Nuclear power plants)</p>	<p>Fusion</p> <p>Small nuclei stick together to make a bigger one</p> <p>(Sun, stars)</p>



Overall reaction

Key:

- neutron
- proton
- gamma ray
- neutrino
- positron

IN
4 protons

OUT
 ^4He nucleus
 2 gamma rays
 2 positrons
 2 neutrinos

Total mass is 0.7% lower

Thought Question

What would happen inside the Sun if a slight rise in core temperature led to a rapid rise in fusion energy?

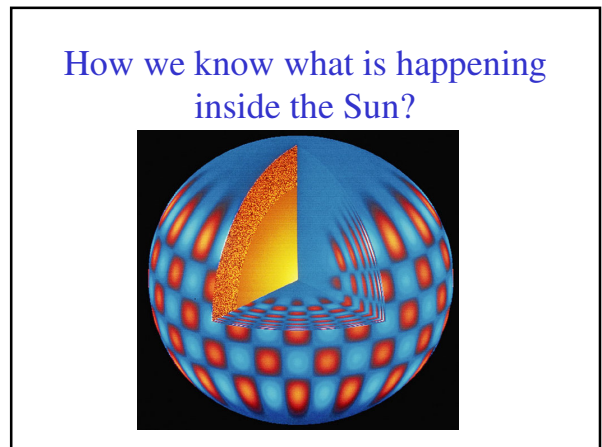
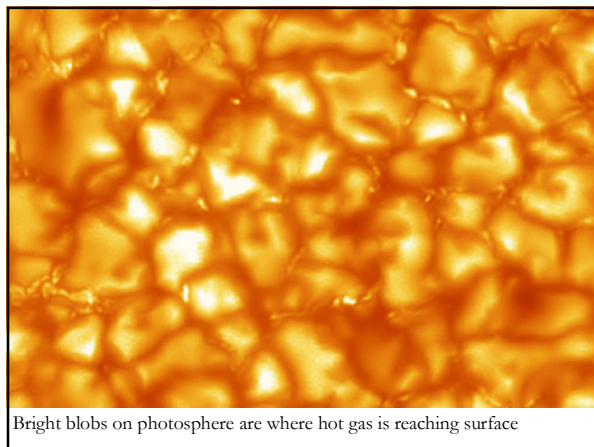
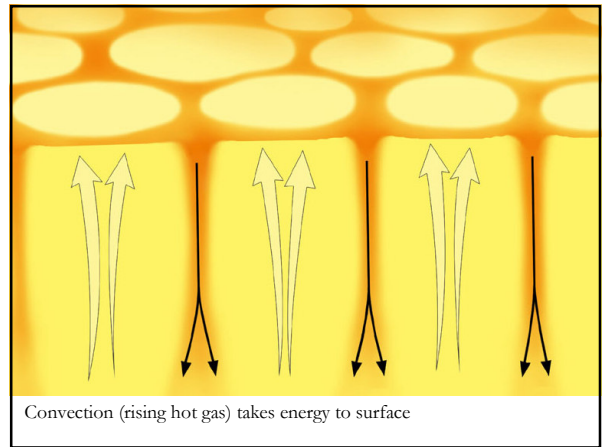
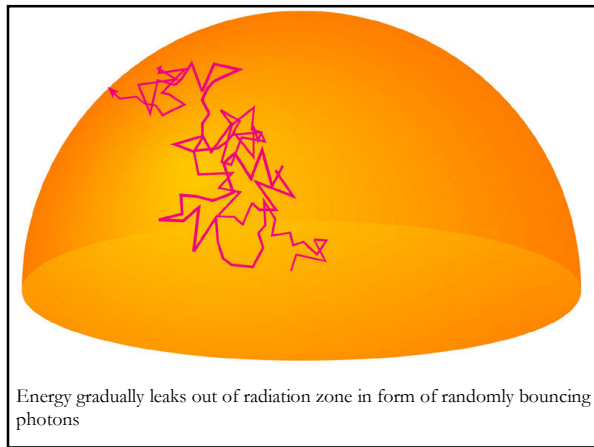
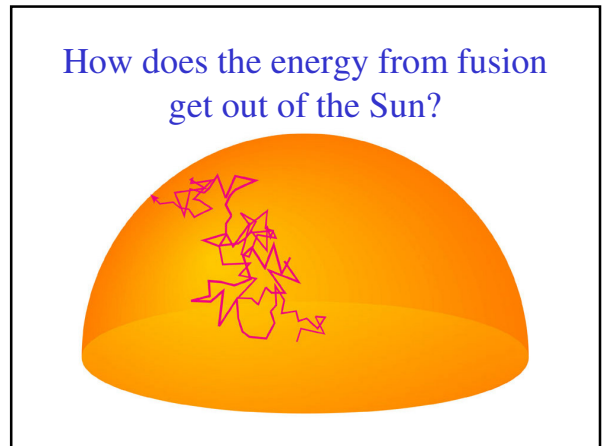
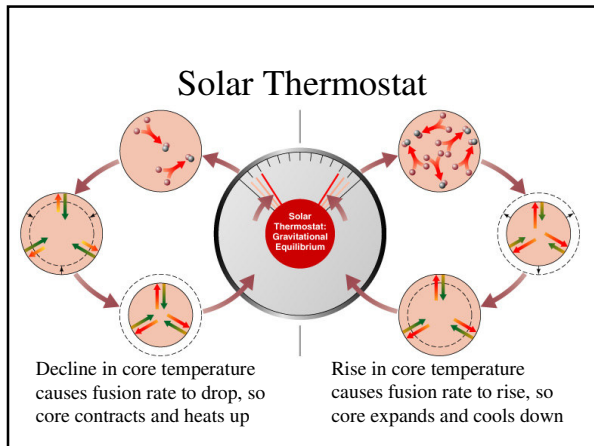
A. The core would expand and heat up slightly
 B. The core would expand and cool
 C. The Sun would blow up like a hydrogen bomb

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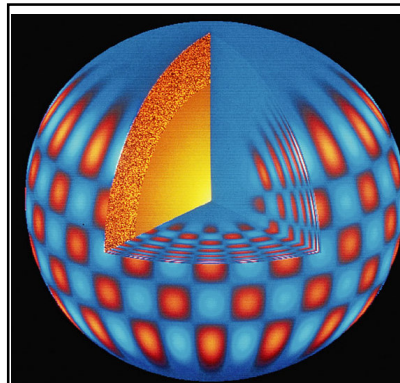
A. The core would expand and heat up slightly
B. The core would expand and cool
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Solar thermostat keeps burning rate steady

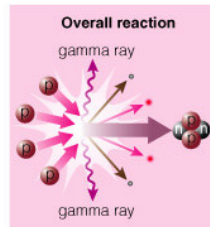
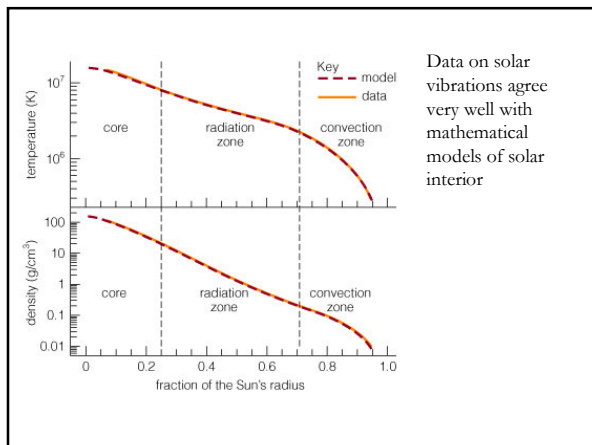


We learn about inside of Sun by ...

- Making mathematical models
- Observing solar vibrations
- Observing solar neutrinos



Patterns of vibration on surface tell us about what Sun is like inside



- Key:
- neutron
 - proton
 - ~ gamma ray
 - neutrino
 - positron

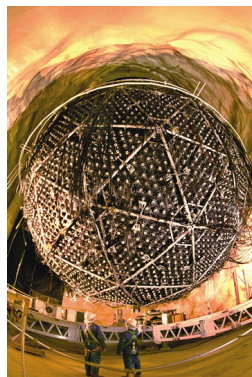
Neutrinos created during fusion fly directly through the Sun

Observations of these solar neutrinos can tell us what's happening in core



Solar neutrino problem:

Early searches for solar neutrinos failed to find the predicted number



Solar neutrino problem:

Early searches for solar neutrinos failed to find the predicted number

More recent observations find the right number of neutrinos, but some have changed form

What have we learned?

- How does nuclear fusion occur in the Sun?
 - The core’s extreme temperature and density are just right for nuclear fusion of hydrogen to helium through the proton-proton chain
 - Gravitational equilibrium acts as a thermostat to regulate the core temperature because fusion rate is very sensitive to temperature

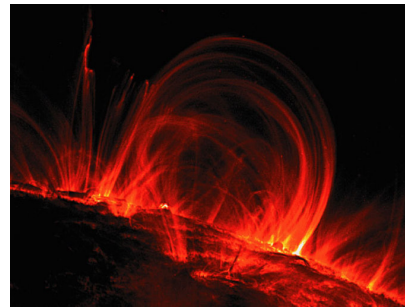
What have we learned?

- How does the energy from fusion get out of the Sun?
 - Randomly bouncing photons carry it through the radiation zone
 - Rising of hot plasma carries energy through the convection zone to photosphere
- How do we know what is happening inside the Sun?
 - Mathematical models agree with observations of solar vibrations and solar neutrinos

14.3 The Sun-Earth Connection

- Our goals for learning
- What causes solar activity?
- How does solar activity affect humans?
- How does solar activity vary with time?

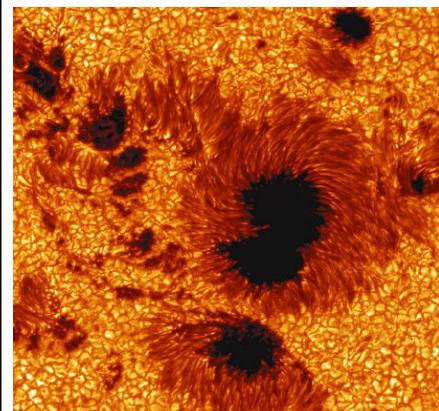
What causes solar activity?



Solar activity is like “weather”

- Sunspots
- Solar Flares
- Solar Prominences

- All are related to magnetic fields



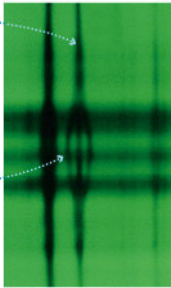
Sunspots

Are cooler than other parts of the Sun’s surface (4000 K)

Are regions with strong magnetic fields

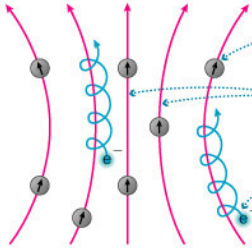
Zeeman Effect

Outside a sunspot we see a single spectral line . . .



. . . but the strong magnetic field inside a sunspot splits that line into three lines.

We can measure magnetic fields in sunspots by observing the splitting of spectral lines

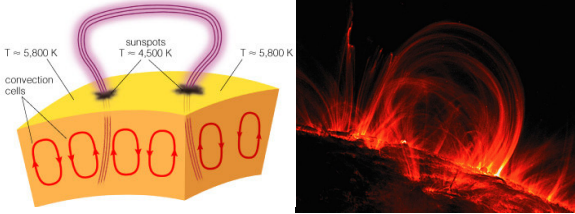


Magnetic field lines represent the directions in which compass needles would point.

Lines closer together indicate a stronger magnetic field.

Charged particles follow spiraling paths along magnetic field lines.

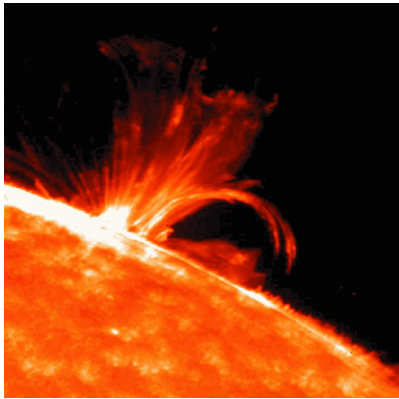
Charged particles spiral along magnetic field lines



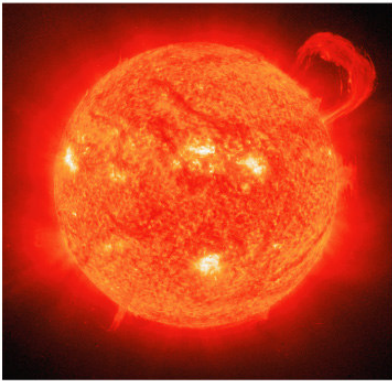
sunspots
T = 4,500 K

convection cells
T = 5,800 K

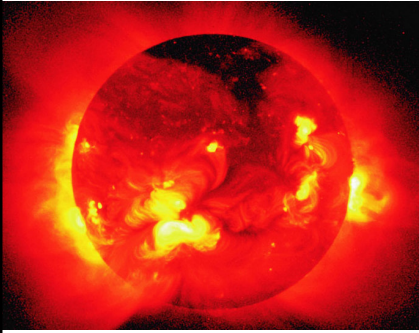
Loops of bright gas often connect sunspot pairs



Magnetic activity causes **solar flares** that send bursts of X-rays and charged particles into space

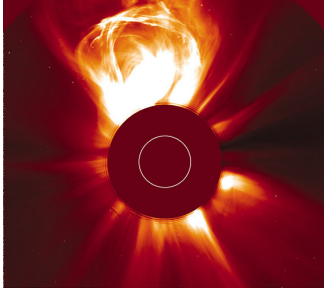


Magnetic activity also causes **solar prominences** that erupt high above the Sun's surface

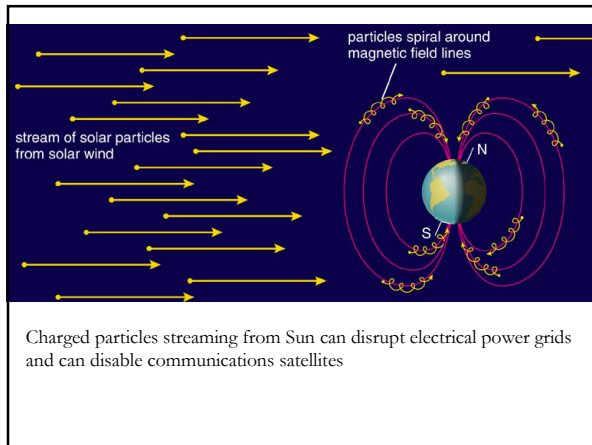
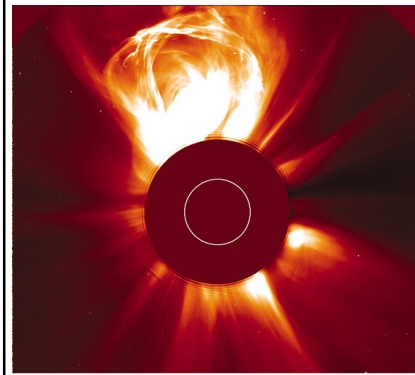


Corona appears bright in X-ray photos in places where magnetic fields trap hot gas

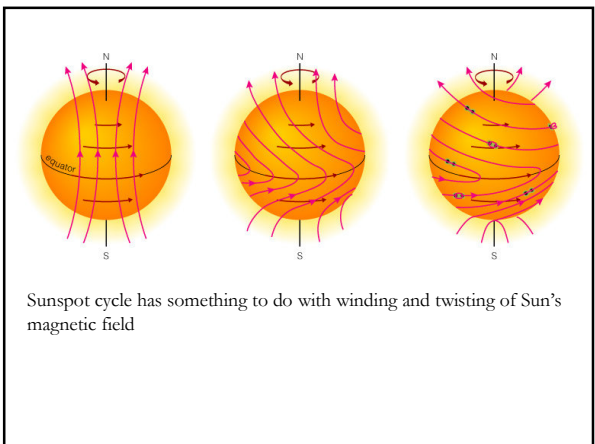
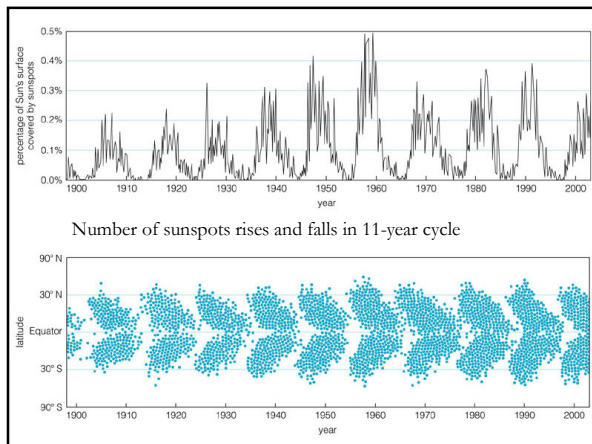
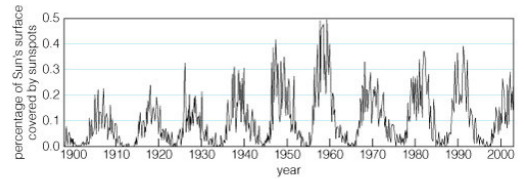
How does solar activity affect humans?



Coronal mass ejections send bursts of energetic charged particles out through the solar system



How does solar activity vary with time?



What have we learned?

- **What causes solar activity?**
 - Stretching and twisting of magnetic field lines near the Sun's surface causes solar activity
- **How does solar activity affect humans?**
 - Bursts of charged particles from the Sun can disrupt communications, satellites, and electrical power generation
- **How does solar activity vary with time?**
 - Activity rises and falls with an 11-year period