

## Agenda

• Announce:

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- Test 1 on Thursday
- Read Ch. 4 (and quiz) for following Tuesday
- Science
- Chapter S1.2 and S1.3
- · Planning Observations
- Exercise: The Celestial Sphere

#### Science

- Method of answering questions:
  - Hypothesize/predict/explain
  - Take data/observe/measure

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- If data matches, more credence (no proof)
- If data contradicts, reject! (possibly alter hypothesize)
- (Unfounded) Criticisms of science:
- Doesn't answer all the questions...so?
- Science makes mistakes...well scientists do, but science tends to correct them
- Science removes the beauty of nature...see next slide

I have a friend who's an artist and he's some times taken a view which I don't agree with very well. He'll hold up a flower and say, "look how beautiful it is," and I'll agree, I think. And he says, "you see, I as an artist can see how beautiful this is, but you as a scientist, oh, take this all apart and it becomes a dull thing." And I think he's kind of nutty.

First of all, the beauty that he sees is available to other people and to me, too, I believe, although I might not be quite as refined aesthetically as he is. But I can appreciate the beauty of a flower.

At the same time, I see much more about the flower that he sees. I could imagine the cells in there, the complicated actions inside which also have a beauty. I mean, it's not just beauty at this dimension of one centimeter: there is also beauty at a smaller dimension, the inner structure...also the processes.

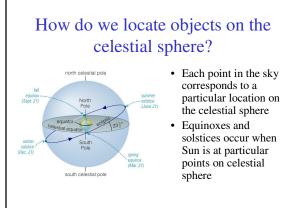
The fact that the colors in the flower are evolved in order to attract insects to pollinate it is interesting – it means that insects can see the color.

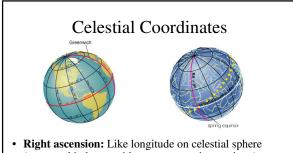
It adds a question – does this aesthetic sense also exist in the lower forms that are...why is it aesthetic, all kinds of interesting questions which a science knowledge only adds to the excitement and mystery and the awe of a flower.

It only adds. I don't understand how it subtracts

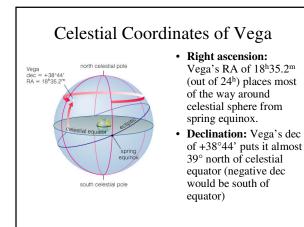
Quote by Richard Feynman:

(As quoted from the "Best Mind Since Einstein" NOVA Video)

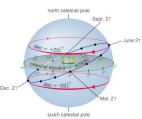




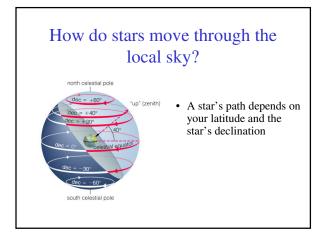
- (measured in hours with respect to spring equinox).Declination: Like latitude on celestial sphere (measured
  - in degrees above celestial equator)

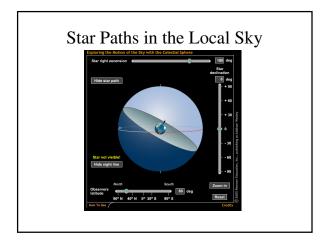


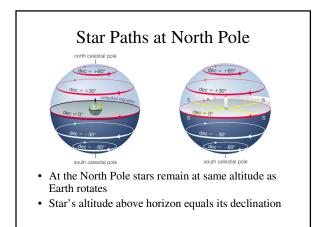
### Celestial Coordinates of Sun

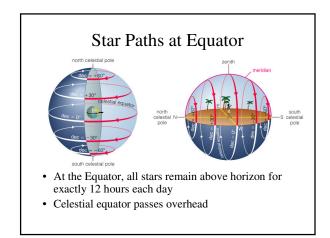


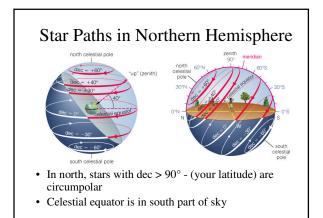
- The Sun's RA and dec change along the ecliptic during the course of a year
- Sun's declination is negative in fall and winter and positive in spring and summer

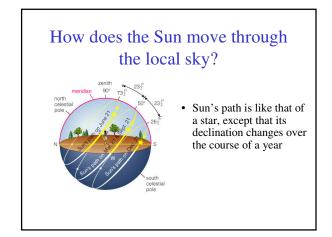


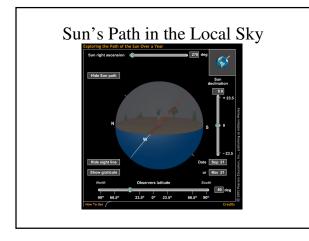


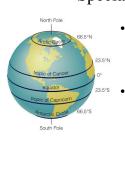






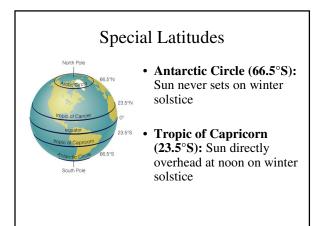


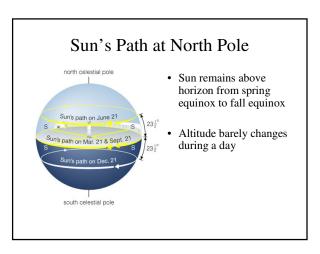


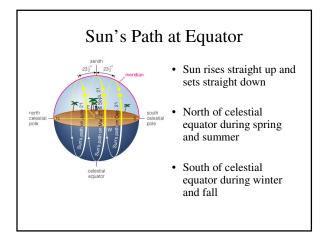


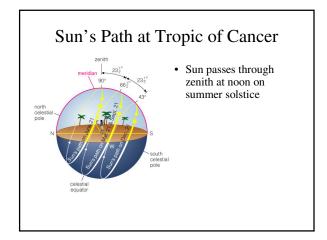
# Special Latitudes

- Arctic Circle (66.5°N): Sun never sets on summer solstice
- **Tropic of Cancer** (23.5°N): Sun directly overhead at noon on summer solstice





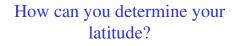


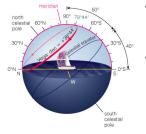


S1.3 Principles for Celestial Navigation

#### Our goals for learning:

- How can you determine your latitude?
- How can you determine your longitude?





- Latitude equals altitude of celestial pole
- Altitude and declination of star crossing meridian also gives latitude.

# How can you determine your longitude?

- In order to determine your longitude from the sky, you need to know time of day because of Earth's rotation
- You also need to know day of year because of Earth's orbit
- Accurate measurement of longitude requires an accurate clock.

# Instruments for Navigation





• An astrolabe can be used to measure star positions and to determine the time of day from them

### Instruments for Navigation



• A cross-staff or sextant can be used to make accurate measurements of angles in the sky

## **GPS** Navigation

- The Global Positioning System (GPS) uses a set of satellites in Earth orbit as artificial stars
- GPS devices use radio signals to determine your position relative to those satellites

Aspects of Observing

### Observations

- Observation next week
- Attend either Tuesday or Thursday 7:15pm Great Lawn
- Weather Permitting
- Dress Warm!
- What should we see?

#### What's out there to see?

- Open clusters—young group of stars clumped together, view resembles that of twinkling jewels
- Galaxies—view resembles a little cloud of light
- Globular clusters—group of hundreds of thousands of stars within our own galaxy
- Diffuse nebulae—clouds of gas and dust from which young stars form (e.g. Orion Nebula)
- Planetary nebulae—hollow shells of gas thrown out by old stars (e.g. Ring, Dumbbell)
- Planets—often bright and easy

#### The Planets

- Bright and small—use high power eyepiece
- Follow the ecliptic
- Rise high in the winter (opposite Sun's daytime path)
- Don't twinkle
  - Uranus/Neptune-faint and small, greenish disks
  - Mars-bright red, polar ice caps may be visible

# Tips

- Ideal sky conditions:
  - Low humidity, cloudless
  - Stable air (no large temperature gradients
  - Little light pollution
- Setup telescope(s) 15 minutes before observing to equalize temperature—avoid convection currents in air inside
- Get your eyes dark adapted—don't look at bright lights, use red covered flashlights

# Winter Guideposts

- Big Dipper's forward bowl edge points up to Polaris
- 5 bright stars in "W" shape are Cassiopeia

# Stuff We may see

- Mars
- Andromeda (M31)—a galaxy
- The Pleiades (M45)—an open cluster
- Open Clusters of Cassiopeia
- Uranus and Neptune
- Which constellations?