S4. Building Blocks of the Universe

There is a theory which states that if ever anyone discovers exactly what the Universe is for and why it is here, it will instantly disappear and be replaced by something even more bizarre and inexplicable.

Douglas Adams (1952 – 2001)
English author, from The Restaurant at the End of the Universe

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Agenda

- Announce
  - Test next Thursday
  - Advice: take quizzes before Tuesday’s review
  - Have questions for Tuesday… figure what you’re weak on
- More news on censorship at NASA
- NASA’s moon mission
- Ch. S4
- Lab—go over Ohm’s law labs and error bars

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Lunar Reconnaissance Orbiter

- “Take note: For you ‘Apollo landings were a hoax’ believers LROC’s sightseeing abilities should set the record straight.”
- Goals:
  - to characterize future robotic and human lunar landing sites
  - To identify potential lunar resources
  - To investigate lunar radiation w/r/t to impact on humans

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S4.1 The Quantum Revolution

Our goals for learning:

- How did the advent of quantum mechanics change our world?

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Quantum Mechanics

- At the same time Einstein was developing the principles of relativity, our theory of the very large…
- physicists were developing new theories of the very small.
  - 1905: Einstein shows light can behave like a particle
  - 1911: Rutherford discovers atoms consist mostly of empty space
  - 1913: Bohr suggests that electrons in atoms have quantized energies
- They called this new discipline quantum mechanics.
  - it has revolutionized our understanding of particles & forces
  - it has made possible our modern electronic devices

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S4.2 Fundamental Particles and Forces

Our goals for learning:

- How are particles classified by spin?
- What are the fundamental building blocks of matter?
- Does antimatter really exist?
- What are the four fundamental forces in nature?
Fundamental Particles
- The most basic units of matter, impossible to divide, are called fundamental particles.
  - Democritus of ancient Greece thought they were atoms
  - physicists of the 1930s thought they were protons, neutrons, & electrons
  - the advent of particle accelerators has given us a zoo of new particles
  - Murray Gell-Mann in the 1960s proposed a standard model where all these particles could be built from a few fundamental components

Basic Properties of Particles
- Important basic properties of a subatomic particle:
  - mass
  - charge
  - spin angular momentum
- All particles of the same type have the same spin.
  - but they can have two possible orientations... up & down

The Building Blocks of Matter
- Protons & neutrons, which are more massive than electrons...
  - are themselves made up of less massive particles
  - we call these particles quarks
  - quarks come in six flavors
  - protons & neutrons consist of different combinations of two of these flavors
  - the up quark (+2/3)
  - the down quark (-1/3)
- Particles made from quarks (hadrons)... can contain 2 or 3 quarks
  - a quark never exists alone

Antimatter
- Every quark & lepton has its own antiparticle.
  - when two identical particles of matter & antimatter meet...
  - they annihilate each other into pure energy (E = mc²)
- When conditions are right (like immediately after the Big Bang)
  - collision of two photons can create a particle & its antiparticle
  - we call this pair production

The Building Blocks of Matter
- The electron is not made up of lighter particles.
  - it is fundamental
  - it is one of six particles called leptons
  - leptons do exist by themselves
- Here are the six flavors of quarks & six leptons:

<table>
<thead>
<tr>
<th>The Quarks</th>
<th>The Leptons</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up</td>
<td>Electron</td>
</tr>
<tr>
<td>Down</td>
<td>Electron neutrino</td>
</tr>
<tr>
<td>Strange</td>
<td>Muon</td>
</tr>
<tr>
<td>Charmed</td>
<td>Tau</td>
</tr>
<tr>
<td>Top</td>
<td>Tau neutrino</td>
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<tr>
<td>Bottom</td>
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</tbody>
</table>

| Quarks & leptons are the fundamental particles of which all matter is made. |
| Quarks & leptons are all fermions. |
| All of these particles have been experimentally verified. |

Forces of Nature
- Natural forces allow particles to interact and exchange momentum.
  - mass is always positive, allowing gravity to dominate on large scales
  - each force is transmitted by exchange particles
  - the graviton has not yet been detected
- The EM & Weak forces are aspects of the same electroweak force.
  - physicists are trying to unify all of the natural forces (GUT)
S4.3 The Uncertainty Principle

Our goals for learning:

• What is the uncertainty principle? Does it apply to objects we use in everyday life?
• Are electrons waves or particles?

Measuring Location & Motion

• Imagine trying to measure the path of an electron.
  – knowing its location & velocity (momentum) at each instant
  – or knowing where it is & where it will be

• In order to see it, you must reflect light off the electron.
  – visible light has a wavelength of, say 500 nm
  – this is larger than the electron
  – you can only measure the electron’s location to within an accuracy of 500 nm
  – you must use shorter wavelength light to get a more accurate location
  – but then the photon will have more energy
  – upon impact, the photon will alter the electron’s momentum

• This uncertainty in location & momentum is negligible when measuring the motion of large objects, like a baseball.
  – the ball is much larger than the wavelength of the light
  – the ball’s momentum is much greater than the photon’s energy

Heisenberg Uncertainty Principle

• The more we know about where a particle is located…
  – the less we can know about its momentum

• The more we know about a particle’s momentum…
  – the less we can know about its position

We cannot know the precise value of an object’s position & momentum (or energy & time at which it has that energy) simultaneously.

\[ \Delta x \times \Delta p \approx \hbar \]

\( x \) = location; \( p \) = momentum; \( \hbar = 6.626 \times 10^{-34} \) joule sec

Electron Clouds

• As a consequence of the uncertainty principle…
  – if we locate the precise position of an electron
  – we have no idea of where it will go next
  – it appears in different locations over time, it is thus “smeared out”
  – we can calculate the probabilities of where it could be located

Wave-Particle Duality of Matter

• If we think of the electron as a wave, it has a well-defined momentum.
  – but a wave has no single, precise location
  – it is spread out over a volume, like an electron cloud
  – electrons bound in atoms can be described as standing waves

• Just like light, all matter has a wave-particle duality.
  – in different situations, it is more convenient to describe it as one or the other

S4.4 The Exclusion Principle

Our goals for learning:

• What is the exclusion principle?
• How is the exclusion principle important to our existence?
Pauli Exclusion Principle

Two fermions of the same type cannot occupy the same quantum state at the same time.

- quantum state… specifies the location, momentum, orbital angular momentum, & spin of a subatomic particle
- …to the extent allowed by the uncertainty principle
- Each of these properties is quantized.
  - they can take on only particular values

Consequences of the Exclusion Principle

- In an atom...
  - electron in lowest energy level
  - has a certain orbital angular momentum
  - a restricted range of locations
  - quantum state is determined, except for spin
  - two electrons can fit in this level
  - a third must go to a higher level
- This creation of higher energy levels makes chemistry possible.
- Although atoms are mostly empty space, the solidity of matter is explained.
  - uncertainty principle ensures electrons are not packed into very tiny spaces
  - exclusion principle ensures that each electron gets to have its own “space”
- These principles govern the sizes of nuclei.

S4.5 Key Quantum Effects in Astronomy

Our goals for learning:

- What is degeneracy pressure and how is it important in astronomy?
- Do black holes last forever?

Degeneracy Pressure

- Like a game of musical chairs
  - chairs are quantum states
  - students are electrons
- As we decrease the number of available states…
  - electrons must move faster, trying to find an empty state
  - they provide the degeneracy pressure
- This electron degeneracy pressure supports brown dwarfs & white dwarfs against gravity.
- When gravity (mass) is so great, that the electrons approach the speed of light.
  - electron degeneracy pressure is overcome, star collapses until...
  - it is supported by neutron degeneracy pressure, a neutron star
- If pressure from degenerate neutrons is overcome, you create a black hole.

Under Pressure

- Pressure & temperature are normally related.
  - as you heat a balloon, it expands
  - gas pressure increases
- This thermal pressure dominates at low to moderate densities.
- As you compress a gas, it heats up, so you let it cool.
  - continue compression & cooling until gas is very dense
- Exclusion principle prevents the electrons from occupying the same quantum states.
  - the electrons can not get on top of one another
- The compression is stopped by degeneracy pressure.

Quantum Tunneling

- Uncertainty principle also states
  - product of uncertainties in time & energy are constant
  - the shorter the time, the greater the range of probable energies
  - a particle could briefly have enough energy to overcome a barrier (like escaping from a cell)
  - this will not violate conservation of energy if stolen energy is returned before it is noticed
- Quantum tunneling can explain how two protons can fuse.
  - protons can instantly overcome EM repulsion to reach point where strong force dominates…resulting in fusion
Virtual Particles

- Matter-antimatter pairs of particles can pop into existence.
  - If they annihilate before the uncertainty time, they go unnoticed.
- If one particle is lost to the event horizon of a black hole...
  - The other stays in existence.
  - It will eventually annihilate with another "stranded" particle.
  - We would observe Hawking radiation emitted just outside the event horizon.

What have we learned?

- How did the advent of quantum mechanics change our world?
  - Quantum mechanics has revolutionized our understanding of particles and forces and made possible the development of modern electronic devices such as computers.

What have we learned?

- How are particles classified by spin?
  - All particles fall into one of two classes by spin: fermions and bosons. Fermions include all the particles that make up atoms, including electrons, neutrons, and protons. Bosons include photons and other particles that transmit forces, including gravitons, gluons, and weak bosons.
- What are the fundamental building blocks of matter?
  - Quarks and leptons are the fundamental building blocks of matter. There are six known types of each. Two of the six known types of quarks make up protons and neutrons, while electrons are one of the six known types of leptons. Quarks and leptons are all fermions.

What have we learned?

- What is the uncertainty principle?
  - The uncertainty principle tells us that we cannot simultaneously know the precise value of an object’s position and momentum—or, equivalently, its energy and the precise time during which it has this energy.
- Does the uncertainty principle apply to objects we use in everyday life?
  - No. For everyday objects, the uncertainty is still so small that it has no noticeable effect on the objects we use in everyday life. Nevertheless, the uncertainty is quantifiable and large enough to be crucial when we work with subatomic particles.
- Are electrons waves or particles?
  - Under some circumstances electrons act like particles, while under other circumstances they behave like waves. In fact, according to the uncertainty principle, all subatomic particles exhibit "wave-particle duality" much like that of photons.

What have we learned?

- What is the exclusion principle?
  - Two fermions of the same type cannot occupy the same quantum state at the same time. (This principle does not apply to bosons.)
- How is the exclusion principle important to our existence?
  - The exclusion principle explains the different energy levels in atoms, which make all of chemistry possible. It also explains why electrons cannot all be on top of one another in atoms, a fact that gives atoms their physical size.
What have we learned?

- **What is degeneracy pressure and how is it important in astronomy?**
  - Degeneracy pressure is a type of pressure that can occur even in the absence of heat. It arises from the combination of the exclusion principle and the uncertainty principle. It is the dominant form of pressure in the astronomical objects known as brown dwarfs, white dwarfs, and neutron stars.

- **Do black holes last forever?**
  - No. According to current theory, isolated black holes can gradually evaporate through quantum tunneling, emitting Hawking radiation in the process. Although the theoretical basis of this idea seems solid, it has not yet been observed in nature.